

LESSON 1: THE WORKSPACE, FEATURES, AND DOCUMENT SET-UP

Read this lesson in your study guide. Then read Chapters 1–3 in your textbook.

Graphic design is all about visual communication. As a designer, you have to use your design and production skills to integrate the concept and the message to present an eye-catching professional final product. Knowing how to harness the power of InDesign is a big step in developing creative solutions.

BEFORE YOU BEGIN

A *page-layout program* is a tool used to place images and text together to communicate a message, whether it's on a printed page or a digital layout on a screen. Brochures, posters, flyers, books, e-books, and web pages are all examples of page layout. Anyone with basic computer skills can create a simple flyer using a word processing program, but it takes a skilled technician and creative designer who understands color, type, and composition to create professional, visually dynamic designs using the powerful tools of Adobe InDesign.

Successful graphic designers must possess knowledge of the following:

- *The formal elements of design, including line, shape, form, direction, texture, value, color, and composition.* By using these design elements, the designer is able to create a focal point and use object relationships, unity, contrast, and other design principles.
- *Typography.* Designers must know what fonts work well together, understand the personality of type, and be able to format text properly to create a professional look.
- *Production and the printing process.* Knowing color processes, special printing techniques, types of presses, binding, folds, papers, and prepress are vital skills in the print industry.
- *Cross-purposing print designs into digital formats for use on the web and mobile and tablet devices.*

A good graphic designer also needs proficient technical skills to create high-quality images and documents using a photo-editing program, such as Photoshop for photo editing, Adobe Illustrator for vector drawing, and Adobe InDesign for page layout.

PREPARING TO WORK

Before beginning a design project, some essential planning and content preparation must be done. Ask yourself the following questions:

1. *What's the purpose of the piece?* In other words, what form will it take, who will see it, and what will it say? It could be a multiple-page document such as an employee newsletter, to be distributed in print and digital form. It may be a one-page, low-budget sales flyer that's handed out, posted, or stuffed in another publication—something that has a short life and will be tossed immediately. Or perhaps it's a piece with a long shelf life, such as an annual report, a book, or a magazine with a large budget and distribution.
2. *Who is the audience?* The audience will affect your design approach. If you're designing a newsletter for senior citizens, typefaces need to be larger. If you're designing a website for children, you should use bright colors and make it highly active to keep their attention. Financial institutions want to convey a safe, traditional, corporate look and will need fonts and colors that communicate that feel. Certain audiences, along with the client product or service, will have a direct impact on your style of design.
3. *What's the budget?* Often, the printing budget will have the most impact on your design. More color, bigger page sizes, glossy paper, special binding, large quantities, and special printing techniques will all increase printing costs. A nonprofit organization may have only so much to spend on a flyer, so the designer may be able to use only one color and an inexpensive paper to meet the budget. Many times you'll have to get an estimate from a commercial printer before you can even begin your design so you know exactly what your limitations are. The best practice is to get two or three estimates from printers to get the best price.
4. *What are the specifications?* The “specs” of a printed piece include the following items:
 - Page size and the number of pages
 - Print on one or two sides
 - Spot color (Pantone) or full-process color (color is discussed later in the text)
 - Type of paper
 - Finishing: folds, binding, trims
 - Quantity
 - Special techniques, such as varnishes, metallic inks, raised-ink printing, die cuts (Figure 1), embossing, foil-stamping, and other unique effects
 - Mailing requirements/postal regulations

FIGURE 1—Die-cut materials are uniquely shaped.



Understanding production and knowing the language of commercial printing are essential skills for a designer. For example, a two-color, eight-page, tabloid newsletter folded in half and saddle stitched is, in plain English, an 8.5 in. × 11 in. newsletter that's stapled down the center when opened. The newsletter uses only two sheets of tabloid paper; the eight pages come from the front and back of each sheet after it's folded in half and stapled. (Figure 2)

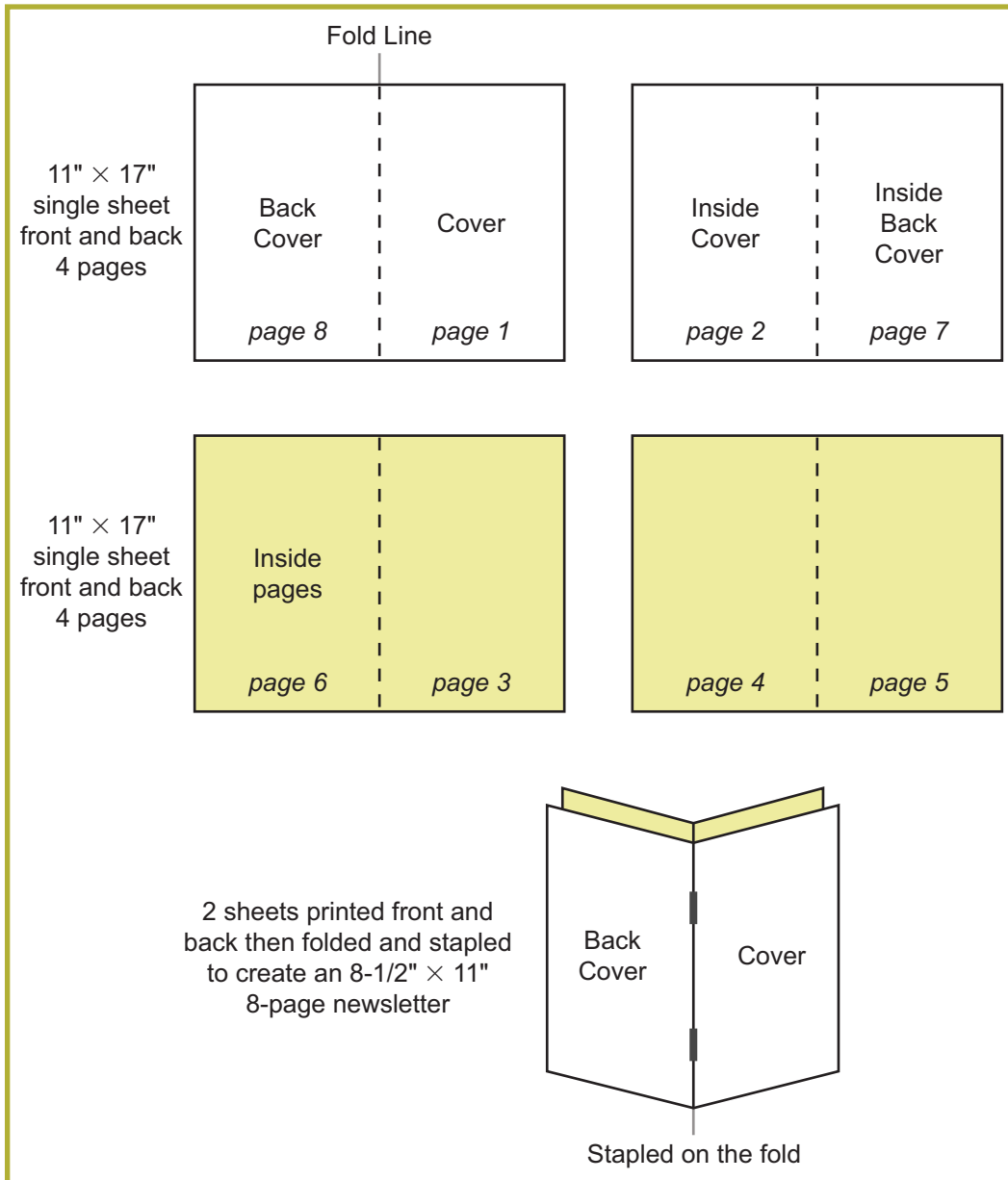


FIGURE 2—The Page Setup for an Eight-Page Newsletter

5. *When is it due?* The usual response to this question is “yesterday.” Graphic designers work under tight deadlines and a lot of pressure. Planning for design time, proofing and review by the client, revisions, and time at the printer can be a challenge. Always talk to your printer to find out how long it will take them to print your job. They may have a flexible schedule or a heavy schedule, which you’ll have to work into your plan. Generally, you want to allow yourself two weeks from design to production and a week for printing, depending on the size or complexity of the job. You may not always have the luxury of two weeks, but it’s a reasonable place to start.

6. *What's the content and where is it coming from?* Having all your content in place and saved in the right format before you even open InDesign will make your job much easier. Text files will come to you in every way, shape, and form, so be prepared. Your *copy* (the text) may be a word processing document emailed to you from an editor, a fax from a client, an InDesign file from an older version of the project, or a file on a CD or flash drive. With InDesign, you can import text directly from any word processing file, copy and paste text from one document to another, or simply type the information in yourself.

Images are another important part of the content. Your client may request a specific image, which he or she may or may not have. The client may not even have an idea of what the image should be. Here's where the designer has to do some creative thinking and research. The designer can create something original, hire a photographer, or find a stock photo and perhaps customize it in Adobe Photoshop. *Stock images* and *clip art* are images anyone can use for a fee but can't use exclusively. A university catalog may use the same stock photo that a computer retail store uses for its brochure. Stock photos are convenient and readily available to download. They're usually less expensive and timelier than hiring a photographer to do a custom photo shoot. There are endless stock photo websites, such as www.bigstock.com and www.stock.adobe.com, where you can search for any type of photograph or illustration.

An Important Note on Internet Images and Copyright

Copyright protects the creator/owner of any image you may see on the web. Unless the owner gives you permission to use the image or you pay a fee to use it, such as for a stock photo, you don't have the right to download and use the image for your own purposes. There are exceptions, which fall under the fair-use clause of the Copyright Act. As a student, you can use images for educational purposes only, such as for this course. It's perfectly fine to use comp stock photos. *Comps* have a low resolution and contain a watermarked logo showing ownership. If you decide to purchase the right to use the image, then you can download a high-resolution, non-watermarked image. To learn more about copyright, visit www.copyright.gov.

7. *What's the intended look, personality, and feel of the piece?* Should it be fun, corporate, classic, dark, feminine, masculine, or elegant? The style of the piece depends on many factors. Is the ad selling a truck or pearls? Does the company have its own image or style? Many large companies have color schemes and design templates you must follow to maintain consistency in their corporate look.

Simply choosing a modern, funky typeface and setting a couple of photos at an angle can change a conservative design into a fun, casual piece. Color can have a great impact on the style, too. Studying the psychology of color can strengthen the message of a design. Red signals alarm, blue feels cold, pastels are feminine, and so on. Pay attention to color trends in fashion and interior design to keep your designs contemporary.

Once you've run through the points listed above, it's time to design. It's most helpful to quickly sketch some rough ideas, or *thumbnails*, on paper or an electronic drawing pad before going to the computer. The reason is that you can draw faster with a pencil or stylus than with a mouse. Make mockups of multipage documents to determine where folds and content should be placed. Creating roughs will organize your thoughts and give you a guide to work from when you sit down in front of the computer.

SETTING UP INDESIGN

Once your design is planned and you have your text and images, you can move into the production stage in InDesign.

Setting up your document correctly will save you time and headaches down the road. The following is a brief summary of creating a new document once you open InDesign (Figure 3):

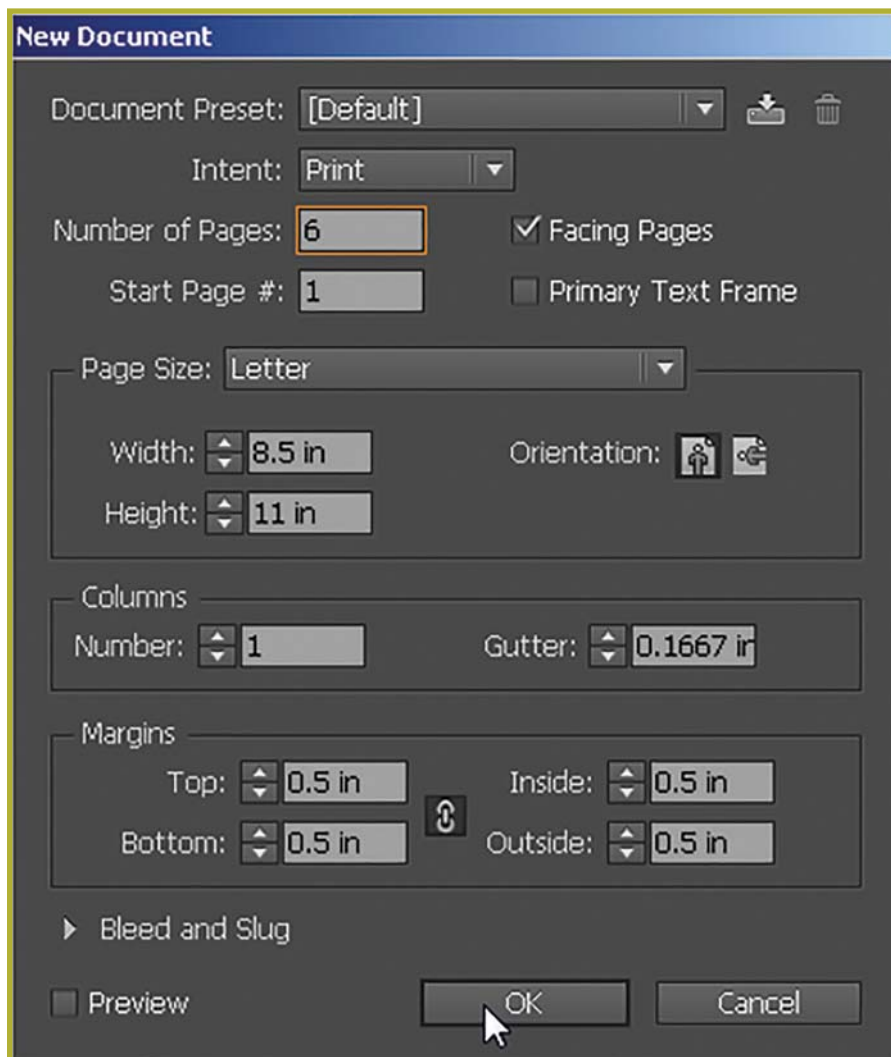


FIGURE 3—The New Document Panel

1. Click **File > New > Document**.
2. Select the number of pages. If you don't know the exact number of pages you'll need when you begin, you can add or delete pages later.
3. Select **Facing Pages** if you're creating a publication with spreads, such as a magazine or a newsletter.
4. Select a page size and orientation.
5. Set columns and margins.
6. Click **OK**.

Any of these initial settings can be changed later by returning to **File > Document Setup** or by making changes in the Master Pages layout.

Rulers, margins, and page guidelines are displayed by default on the page layout. If you don't see these, go to **View > Grids & Guides > Show Document Grid**. Verify that the ruler units are inches. InDesign allows you to set different units of measurements, such as metric, picas, and inches, under the Preferences menu. Select **Edit > Preferences > Units and Increments**. In the Ruler Units section, choose Horizontal; click the down arrow, and change to inches. Change the Vertical to inches as well, and click **OK**.

Nonprinting guides representing your margins appear on your page layout according to your measurements entered in the **New Document** box. You can add additional guides to represent folds and columns or to help line up elements. For example, to add a guide line to indicate the center of the page vertically,

1. Move your pointer to the vertical ruler.
2. Click and drag a guide line to the right.
3. Drop it on the 4.25" (half of the 8.5" paper width) mark on the horizontal ruler.

When you release the mouse, the guide drops into place (Figure 4).

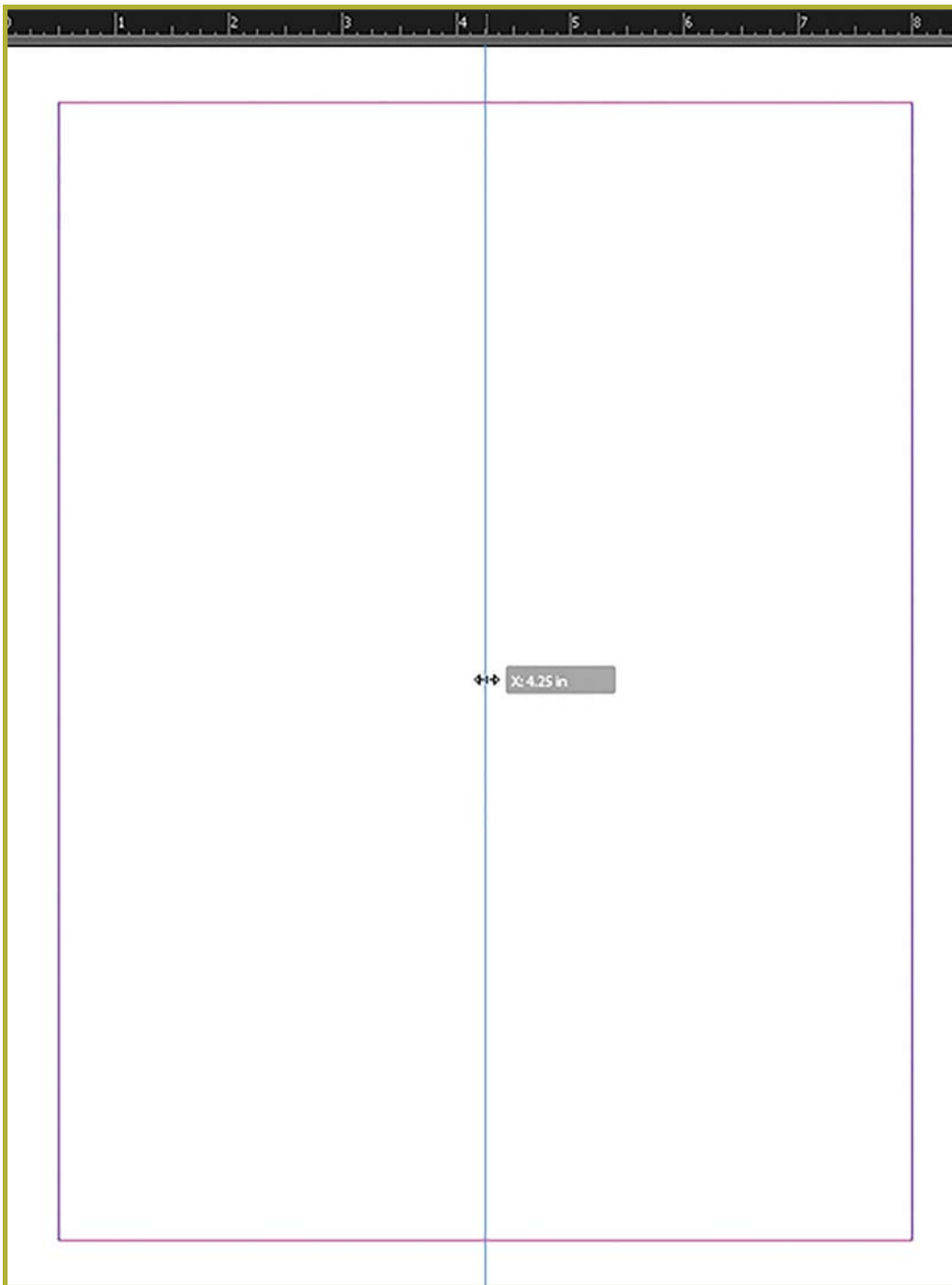


FIGURE 4—Nonprinting Guides

You can reposition the guide if you missed the mark or delete it by dragging it off the page and back onto the ruler. You can also lock it in place so that you don't accidentally move it while laying out your page (click **View > Grids & Guides > Lock Guides**). Guides can appear on top of your page elements or behind them. Clicking **Edit > Preferences > Guides and Pasteboard** allows you to change whether they're in front or behind and the color, if needed. Once the page setup is complete, you're ready to pull in your content.

Quick Tip: Adding Ruler Guides

If you know exactly where you want a guide to appear, you can double-click directly on the ruler and a guide will appear. If you hold the **Shift** key while you double-click, the guide will jump to the nearest even measurement. For instance, if you're on .4788 and are trying to put a guide at .5, just hold down the **Shift** key and double-click on the ruler.

Before proceeding to *Self-Check 1* and *Graded Project 1*, test yourself on what you've learned with the Review Questions on pages 33, 55, and 83 of your textbook. Then apply your new knowledge by following the Exploring on Your Own activities on pages 32, 54, and 82 of your textbook.



Self-Check 1

At the end of each section of *Electronic Publishing*, you'll be asked to pause and check your understanding of what you've just read by completing a "self-check" exercise. Answering these questions will help you review what you've studied so far. Please complete *Self-Check 1* now.

Provide the correct response to each question.

1. How would you change your workspace to show tools needed to create a print project?

2. How do you make a guideline on your layout?

3. How does a character style differ from a paragraph style?

4. What are the benefits of placing objects on different layers?

5. How do you make automatic page numbering on a master page?

6. How do you apply a master page?

Check your answers with those on page 79.
